

Sofroniou, Maria

65 The Fairway, London N13 5QN



Inspection date

Previous inspection date

11 April 2019

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant plan exciting experiences that help to engage children and support their learning well. All children make good progress in their learning, given their starting capabilities and interests.
- Children behave well. The childminder and her assistant help children to develop their understanding of routines and boundaries well. They encourage and praise children who learn to take turns, share and show respect for one another.
- Partnerships with parents are effective. For example, the childminder and her assistant keep parents fully informed about their children's progress and well-being. They provide ideas, which helps them support their children's learning at home.
- The childminder actively pursues training opportunities for herself and her assistant. She works closely with the local authority team, and carries out relevant training. This helps her to raise the quality of her provision and children's overall learning experiences.
- At times, the childminder does not deepen older children's understanding of mathematics.
- The childminder does not work closely enough with the other early years settings that children attend to help support children's learning and care more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the learning opportunities for older children to further develop their mathematical skills
- implement arrangements for exchanging information with other settings that children attend to ensure there is continuity in learning and care.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly observed the assistant and children, and evaluated an activity together.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector held discussions with the childminder and her assistant, and spoke with children at appropriate times during the inspection.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant understand the potential signs of children at risk and the procedures to follow if they have any concerns regarding children's welfare. They have completed training on wider safeguarding issues, and undertake regular risk assessments to help keep children safe and secure. The childminder monitors her practice well. For example, she recently carried out training to support children with their speech and language to extend their communication skills further. The childminder regularly monitors and tracks children's achievements effectively and quickly puts plans in place to help them catch up. Parents are highly complimentary about the care their children receive.

Quality of teaching, learning and assessment is good

The childminder and her assistant use good teaching skills to extend children's learning through their daily activities and routines. They help younger children to develop their understanding of language and support their speaking skills well. They help them become confident talkers. For example, children share books together and point out the different animals in the pictures while the childminder and her assistant introduce new words. The childminder plans exciting activities and experiences to motivate and stimulate children's curiosity. For instance, children used tweezers to pick brightly coloured pom-poms and place them in cups. The childminder and her assistant skilfully extend their learning further, such as by asking them to sort, match and identify the different coloured pom-poms.

Personal development, behaviour and welfare are good

The childminder and her assistant are kind, and are attentive to children's needs. They closely follow children's familiar routines and quickly respond to their individual needs. Children demonstrate they feel extremely confident, safe and secure in the childminder's home. Younger children settle in well and show a strong sense of belonging. The childminder promotes children's confidence and self-care skills well. For example, younger children follow good hygiene practices as they learn to wash their hands independently. The childminder helps children to enjoy the benefits of a healthy lifestyle. For instance, children enjoy healthy meals and snacks, and develop strong physical skills as they practise their small and large muscle movements indoors and outdoors.

Outcomes for children are good

Children make good progress from their individual starting points. They gain useful skills for their future learning, including for when they move on to school. Younger children demonstrate a strong willingness to explore their surroundings, and eagerly join in with activities. They develop good early writing skills as they draw and make marks on boards. Older children develop a keen interest and enjoyment of books, and show enthusiasm in all their activities. They are eager to learn.

Setting details

Unique reference number	EY544149
Local authority	Enfield
Inspection number	10102331
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	12
Number of children on roll	6
Name of registered person	Sofroniou, Maria
Date of previous inspection	Not applicable
Telephone number	07838370586

The childminder registered in 2017, and lives in the London Borough of Enfield. She works with an assistant and offers full and part-time care each weekday from 8am to 6pm throughout most of the year. The childminder provides funded early education for children aged two-, three- and four-years-old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

